

EDUCATION AND THE GREAT AMERICAN PROPHET

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Everything written below is from the point of view of our personal cosmology. It is not intended to be true for anyone else reading it, and we are most certainly not attempting to convince the reader of anything whatsoever. Even if we desired to do so, it is impossible; because one person can never transfer his understanding to another! It is for you to prove or disprove according to your ability to expand your consciousness. You are a Microcosm, created to view the Cosmos from your own unique point of view; therefore, if you wish to experience the indescribable joy and happiness of knowing who you are, where you came from, and where you are going, you must develop your personal cosmology from scratch to the level of awareness where you feel the wondrous bliss of being at One with The Consciousness of Energy! Remember, 'right' and 'wrong' are dual aspects of the same thing! Arguing between them is useless, because one cannot exist without the other; it is for you to choose which side you will physically realize and which side you will leave unfulfilled in your unconscious mind where it must eternally serve as a reference!

In Cosmic Truth, there is no such thing as good and evil; However, if one desires to define a duality of this kind, that is compatible with the Divine Laws of the Cosmos, then one might state: "The most demonic, and darkest of evil, is Willful and Sustained Ignorance. The most virtuous and angelic Light of Good, is the Love of Pure Learning while deeply meditating upon that learning, to obtain wisdom and understanding, in Oneness with the Cosmic Spirit that bounds each person from without, and centers each person from within.

After completing the initial development of our new **COSMIC THEORY OF EVERYTHING**, its associated **COSMIC SYSTEM OF HOLISTIC EDUCATION** for the precious **CHILDREN OF EARTH**, and finally creating a new **LANGUAGE OF LIGHT** with which they can be thoroughly and accurately expressed with **GEOMETRIC PRECISION** and **MUSICAL HARMONY**, we suddenly realized **WITH GREAT JOY** that our entire, awesomely mysterious and gloriously beautiful, **COSMOS** is a **BOUNDLESS SCHOOL** for the **HUMAN SPIRIT** which, in turn, is a profound **REPRESENTATION** of **THE NAMELESS AND BOUNDLESS COSMIC ESSENCE (BCE)**. We have designated it as: **THE COSMIC SPIRITUAL UNIVERSITY (CSU)**.

Throughout the ENTIRE HISTORY of mankind's Involutionary and Evolutionary Spiritual development on Earth, the professors in CSU have been their **PROPHETS**, Philosophers, Geometric Mathematicians, Spiritual Scientists, Physical Scientists, Artists, Musicians, and instructors in all other fields of human endeavor that contribute to personal human growth (physically, mentally, and spiritually) and the growth and development of CIVILIZATIONS. Here we have highlighted **PROPHETS** because they are **THE MASTER TEACHERS** who herald the on-set of NEW AGES, and the beginning of **GRAND CIVILIZATIONS**.

The MASTER TEACHERS are masters of both PHYSICAL and SPIRITUAL SCIENCE, and they fluently speak the language of BCE which is: **THE LANGUAGE OF LIGHT that is a unification of MASCULINE UNIVERSAL GEOMETRICAL MATHEMATICS, and the FEMININE CREATIVE OCTAVE OF MUSIC!** According to the greatest law of Spiritual Science, **ALL IS VIBRATION!** Therefore, BCE is always communicating spiritually with everybody in the broadest possible spectrum of the Language of Light; however, any given person can only comprehend those levels of physical, mental, and spiritual development that resonate harmoniously with their own! The only way that a given student can lift his level of cosmic spiritual awareness upwards toward that of his personal MASTER TEACHER is to dedicate himself relentlessly to **THE LOVE OF PURE LEARNING** under the inspiration and guidance of his teacher.

PROPHETS, on the other hand, incarnate on Earth as MASTER TEACHERS of an entire Race of people, Nation, or of all Mankind existing on a planet, such as the Earth. Let us consider a few examples from earth's known history:

- 1) **ZOROASTER, OR ZARATHUSTRA** - was the PROPHET of the **PERSIAN EMPIRE**.
- 2) **RA** - was both PROPHET and **THE SUN GOD of EGYPT**.
- 3) **APOLLONIUS of TYANA** - was the PROPHET of the **ROMAN EMPIRE**.

Now, a very important question arises: Why then does AMERICA, which is a great civilization that strongly influences all Nations on planet Earth today, not have a PROPHET?

Well now, at last, we are ready to announce to all of the world that AMERICA does, indeed, have a very GREAT PROPHET who made the first major steps toward fully unifying Physical and Spiritual Science and creating a COSMIC SYSTEM OF HOLISTIC EDUCATION for the precious children of Earth. We believe that with the completion of the development of our COSMIC THEORY OF EVERYTHING, we have finally finished the work that he so nobly started. The name of America's great prophet is: **ANDREW JACKSON DAVIS (1826 - 1910)!**

His teachings and writings were the MOST REMARKABLE , ALL ENCOMPASSING, and PREDICTIVE than those of any other PROPHET who has incarnated on Earth throughout her known history. In rigorous scientific and profound spiritual content, they even surpass, by far, those of Edgar Cayce! The major part of his work was accomplished before, during, and after America's Civil War. It was during this time that America, after having been torn apart, was being re-constituted into a NEW NATION and if his teachings had been extensively applied and utilized, the unlimited DIVINE CREATIVE POTENTIALS of America's children would have been unfolded to a degree far greater than any of today's highest physical, mental, and spiritual standards of CREATIVE EXCELLENCE. Indeed, there would be no environmental crises, no energy shortages, and, most of all, no destitute children being brought up without the inspiration, guidance, and teaching of highly educated parents in the security of a home filled with love.

In 1847, he published his greatest and most important work with the title: **THE PRINCIPLES OF NATURE, HER DIVINE REVELATIONS, and A VOICE TO MANKIND.** The very high frequency level of learning, and spiritual development at which this wonderful book was written, testifies to the fact that the Spirit of Andrew Jackson Davis resonated in **ONENESS with THE CONSCIOUSNESS OF ENERGY (COE).** (Remember, in the final analysis, **ALL IS VIBRATORY ENERGY!**) An observer of the method which Davis used to obtain information from the Spiritual, or Second Energy Sphere, was described by a witness, whose name was James Victor Wilson, as follows:

Once he enters his 'EXALTED STATE' and is completely free of the limitations of his CONSCIOUS MIND, "He associates familiarly with the inhabitants of the Spirit-World, and diversified knowledge cultivated by them is rendered accessible to his mind. The associated spirits and angels of the

“Second Sphere,” are, as one Grand Man, in sympathetic communication with him to transmit knowledge to mankind on earth, which they perceive the latter are for the first time prepared to receive. Thus exalted, he gives forth his impressions of truth as it actually appears to him, without reference to any of the beliefs, philosophies, theories, or sectarian prejudices, that exist in the world. Having thus access to all the knowledge of the Second Sphere combined with that of the first, such truths as are appropriate to communicate flow spontaneously into his mind, these being at the same time arranged according to a natural order of sequence. “ It was by receiving and transmitting dictation of this kind that Andrew Jackson Davis was able to write his greatest and most important book.

The first thing that must be done before it is possible to create a **COSMIC SYSTEM OF HOLISTIC EDUCATION** for the precious children of Earth is to develop, from the beginning, **A COSMIC THEORY OF EVERYTHING** which gives a comprehensible and understandable **OVERVIEW** of the true Physical and Spiritual Nature of our glorious **COSMOS** and an adequate idea of ITS **GEOMETRICAL STRUCTURE**. His **PRINCIPLES BOOK** went a long way toward fulfilling this requirement; however, **MASCULINE UNIVERSAL GEOMETRICAL MATHEMATICS** which is needed to describe the Geometric Structure of the **COSMOS** was just being conceived at that time (Grassmann (1809 - 1877), Hamilton (1805 - 1865), Clifford (1845 - 1879)).

If people don't get an overview, they may lose interest. If they are not interested, they will not learn science. If young people do not study science, that will terminate the development of science. I am deeply worried that we have not yet received any message from alien civilizations. It is probable that there are other habitable planets; people, or other similar creatures, may live on them. It is likely that some of these civilizations have developed more knowledge than we have.”

Theoretical Quantum Physicist Dr. Eugene P. Wigner
(Nobel Prize Winner)

The second thing that must be done is to formally derive, from the Cosmic Theory of Everything, the necessary tools which are required to create a Cosmic System of Holistic Education for the precious children of Earth. Davis satisfied this requirement by utilizing his **PRINCIPLES BOOK**, to outline the development of a Lyceum for children that was initially designed to be used in a Church-Setting. He described it with the publication of a Manual with the following cover page:

THE CHILDREN'S
PROGRESSIVE LYCEUM
A MANUAL

WITH DIRECTIONS FOR THE ORGANIZATION AND MANAGE-
MENT OF SUNDAY SCHOOLS, ADAPTED TO
THE BODIES AND THE MINDS OF
THE YOUNG

Rules, Methods, Exercises, Marches, Lessons, Questions
and Answers, Invocations, Silver-Chain
Recitations, Hymns, and
Songs.

*“A pebble in the stream let scant
Has changed the course of many a river;
A dew - drop on the baby plant
Has warped the giant oak forever.”*

SIXTH EDITION

BOSTON:

Published by Bela Marsh, 14 Bromfield Street

1867

Remarkably, just as we were in the process of writing this letter, which we hope will eventually be sent to all institutions of education, and especially to churches for the purpose of informing them about America's Great Prophet, we discovered that Bibliolife, LLC has recently published a large print, hardcopy reproduction of Andrew Jackson Davis's highly creative and inspiring book: ***THE CHILDREN'S PROGRESSIVE LYCEUM!*** Now everybody, who desires to have a copy, can order it from Amazon.com! Until now it has been out of print, and almost impossible to find, for over 75 years!

In addition, Davis wrote an indispensable companion to his Children's Lyceum with the title: ***The FOUNTAIN; with JETS OF NEW MEANINGS.*** Fortunately, it too has been reprinted and is available from Amazon.com. We lovingly advise everybody interested in education of our precious children to obtain a copy of this book also!

The following powerful introduction to Davis's The Children's Progressive Lyceum, beautifully promotes THE DIVINITY OF THE CHILD:

DIVINE HOLISTIC EDUCATION FOR THE WORLD'S CHILDREN THE DIVINITY OF THE CHILD

A child is the repository of infinite possibilities.

Enfolded in the human infant is the beautiful "image" of an imperishable and perfect being.

In the baby's constitution we recognize the holy plans of divine goodness—the immortal impartations of Divine Wisdom—the image and likeness of the Supreme Spirit—the possibilities of the greatest manhood, womanhood, or angelhood. The human mind is the most richly endowed. Its sphere in influence and action is the broadest. It is empowered to hold dominion over time, events, things, and circumstances. It draws its life unceasingly from the divine life of nature. It feeds on the phenomena of truth. It rises to the sphere of individuality and freedom. And it includes all the laws and conditions of growth, variety, genius, renewal, progress, and completeness.

"Man is the measure of all things," said Protagoras, one of the Greek sophists;

“and as men differ, there can be no absolute truth.” “Man is the measure of all things,” replied Socrates, the true philosopher; “but descend deeper into his personality, and you will find that underneath all varieties there is a ground of steady truth. Men differ, but men also agree: they differ as to what is fleeting; they agree as to what is eternal. Difference is the region of opinion; Agreement is the region of Truth: let us endeavor to penetrate that region.”

Andrew Jackson Davis

Since our work parallels the work of Andrew Jackson Davis in every way, together we conclude, in a deeply philosophical, profound mathematical, and harmoniously musical manner, that the **PURPOSE OF MAN** is uniquely and precisely described as follows:

The purpose of man is to evolve and joyously expand the COSMIC SPIRITUAL AWARENESS of THE BOUNDLESS COSMIC ESSENCE (BCE), beginning at the animal level of awareness, and forever projecting forward into eternity by praising, honoring, and glorifying the awesome BEAUTY and WONDER of ITS creations.

Since you can never truly praise and glorify that which you do not comprehend and understand, to fulfill your divine purpose you must spiritually uplift yourself through the agony and the ecstasy of many lifetimes of experience. Indeed, this must be done with a deep devotion to ‘the love of pure holistic learning’ while thinking, concentrating, and meditating deeply upon that learning, in consultation with the HIGH SELF of your SPIRIT, for the purpose of ‘earning’ the priceless jewels of eternally expanding knowledge, profound wisdom, and deep understanding.

These things are the prerequisites for awakening your Cosmic Awareness, and qualifying yourself to experience the ecstatic joy of being a co-creator with THE BOUNDLESS COSMIC ESSENCE, eternally at One with Him, and intellectually and emotionally sharing the awesome bliss of being centered and enfolded in His boundless Light and Love!

All of the problems that have ever been faced by mankind, throughout their history on Earth, and will be faced by mankind until the Earth ceases to exist, can be

solved in one way, and one way only, and that is by giving all of the precious Children of Earth a deeply profound COSMIC HOLISTIC EDUCATION!

To further expand upon this, let us review a few of Andrew Jackson Davis's most enlightening and inspiring quotes:

ANDREW JACKSON DAVIS QUOTES

“I consider a human soul,” said Addison, “without education, like a marble in the quarry: which shows none of its inherent beauties, until the skill of the polisher fetches out the colors, makes the surface shine, and discovers every ornamental cloud, spot, and vein, that runs through the body of it. Education after the same manner, when it works upon a noble mind, draws out to view every latent virtue and perfection, which, without such helps, are never able to make their appearances.”

“What sculpture is to a block of marble, education is to the human soul. The philosopher, the saint, or the hero, the wise, the good, or the great man, very often lies hid and concealed in a plebeian, which a proper education might have disinterred and brought to light.”

In very truth, education is a blessing beyond all speech, because it is indispensable to individual success in this life, to say nothing of the solid happiness and progress to the spirit which true education, like a good angel, brings to the throne of the intellectual and moral powers.

Education, when true and genuine, is acquired with delight and joy, on the law of recurrence or repetition. The faculties of thought, like the hands and feet, become truly educated by means of ***frequently circling repetitions of ideas, aptitudes, actions, and conditions.*** Acquisition, in other terms, is an effect of repetition, upon the principle that “habit becomes second nature.”

Perfect and most expensive schools, and wisest and most honored teachers, cannot undo the evils imparted to children in homes where the corrective influences of justice and kindness are disregarded, and where the fundamental laws of physical health and mental growth are violated day by day.

The School constitution is essentially different from the constitution of the Home. Therefore, the relation of teacher to pupil can never be identical with the relation subsisting between parent and child. And yet it is necessary for the young that the school government and the home government should correspond in every essential. No tyranny is more absolute than parental government without parental love; which fact is fully manifested in every seminary or college where the corps of teachers and professors assume the relations and responsibilities of parents to the pupils put under their charge.

1) ***The mind is built and individualized from germs implanted before birth;*** therefore, true education is ***from within outward—e duco***, to draw out—by attraction rather than by compulsion (love).

2) ***The thinking powers, through numberless repetitions of effort in one direction, acquire the habit of clear-thinking in that direction.*** A great variety of impressions may be received during a period of extraordinary cerebral susceptibility; but strength and cohesion and availability are at length sacrificed to the “variety” and the mind is certain to be debilitated to its very roots.

3) ***The operations of the human mind, like the operations of all other great organs in nature, are rotary and revolutionary, or over and over again, in circles of endless recurrence, with a spiral ascending movement toward a climax or crisis, which is the true basic principle where by the thinking powers and memory can be practically and enduringly educated.***

4) ***A true process would naturally develop a delightful feeling of sympathy between preceptor and pupil—a kind of sacred friendship;*** which would open, and keep susceptible, the heart and mind of the child, investing the school-room and the very presence of the teacher with a charm in the highest degree favorable to government and education.

5) ***The true process is from within outward, by means of conversation on all objects and subjects within the scope of the child’s observation, attraction, and natural abilities.*** The objects of the mineral, vegetable, animal, and human kingdoms are clustering on every side about the pupil. The rudiments of knowledge are delightfully imparted and acquired by this sweet oral intercourse between preceptor and child. After a certain degree of learning has been attained,

by this process, the teacher may employ books, charts, diagrams, black-boards, instruments, illustrations or arts and sciences, and every other reasonable auxiliary, to augment the mind's healthful progress and attraction toward practical knowledge.

6) Healthy progress means a correct development of the entire physical structure along with the culture of the purely social, mental, and moral. The Egyptians, Persians, Greeks, Asiatics, Romans, gave strict attention to the culture of the bodies of their favorites. ***All children in a true Republic are "favorites,"*** and nothing is too good for either their physical or mental organization. For the purpose of complete physical culture, loose-fitting garments are of preeminent importance for our boys and girls.

7) All time spent in studying antiquated languages is lost, beyond redemption. Classical studies, so called, are valuable to those who desire knowledge of the poetry, mythologies, theologies, speculations, dreams, and fables of long-ago-dead epochs. The great living world reaps little nourishment from mind-crops grown twenty and thirty centuries ago.

8) ***Teachers and mothers ought to be paid the highest salaries.*** Mothers are prime-sources of agencies engaged in modeling and building the young immortal, and they should be aided by fathers in cooperating with teachers in the mind-developing process, for which schools were established. ***Those who teach the youngest children ought to be most liberally remunerated.*** No position involves greater responsibilities. Little children demand the highest order of talents, and the profoundest powers of self-discipline, and a stork of long suffering patience; and every reasonable inducement should be offered to those rare persons, "both male and female," who can and do every day lovingly mingle with, control, refine, and educate the tenderest and youngest minds.

9) ***It is impossible for one teacher to justly educate a large number of children at the same time.*** Lyceum groups are consequently limited to twelve members. Experience and philosophy uniformly testify that no one teacher can rightfully control and culture any larger number. It is short-sighted and immoral economy which insists upon crowding into one school-room and under one teacher a mass of children moved by conflicting ages and temperaments.

10) *The school and family must cooperate, and not, as now, antagonize; with different teachings, different examples, and different methods of discipline. Home religion—the only religion which is pure and undefiled—is morality practiced throughout every twenty-four hours.* The joys of family are the fruits of righteousness. The spiritual influence of well-ordered home upon society is like that which angels exert upon strangers in the celestial habitations. *Home religion is a “means of grace” to all who gather harmoniously in a circle of friendship and love, around the genial fireside sanctuary.*

11) *Sweet and pure home-amusements, with uniform parental kindness and a due respect for the individual rights and private trials of each juvenile member, is the certain counter-attraction to vicious haunts; the only prevention to save the young from the evening dissipations of bar-rooms, billiard-saloons, club-houses, and the select party card-table.*

12) *Heart-development should keep step with the growth of the intellectual powers.* Grace in the affections lends beauty to the face and sweetness to the body. One cardinal grace is sincerity, which is the key to enduring and perfect confidence; sincerity, the only power that can open, and keep open, the wise and magnanimous heart; sincerity, the only influence that can develop the impulses and characteristics of children into sweetest and wisest ways.

13) *Happy the father and mother whose children love their home better than the quarrelsome ways and discordant amusements of the street.* Professional and strictly literary men, and fathers accustomed to great business cares, are apt to neglect their children in their sports and recreations.

14) *Children love to hear true and enchanting stories, and to look through books filled with suggestive illustrations.* There is a wonderful educational power in the mute language of pictures. The young are keenly and spontaneously alive to the things of sense. Their growing bodies demand wholesome exercise, fresh air, healthy food, plenty of sleep, and easy fitting garments.

15) *Conversation is more educational than books.* Object-teaching is, therefore, the surest primary method of imparting knowledge. It is the privilege and the prerogative of parents to select teachers, schools, books, objects, scenes, stories, and entertainments.

16) ***Kindle a bright fire in your beautiful home.*** Do not circumscribe the harmless plays, nor crush too suddenly down the noisy sports of your children. Check nothing with impatience. Approve every thing, except that which inflames some dangerous appetite, or disturbs the sacred rights and harmonies of the household.

17) ***In another particular the school and the home should be harmonized:*** Let equal rights and equal responsibilities be in all relations the ruling principle. The unjust world gives into men's hands the power to make laws and the might to execute them. This plan is founded upon the ancient barbarian doctrine that "might makes right." Women and children are taught and commanded to obey.

18) ***But a new light has come into the world. Just and wise men no longer believe in the inferiority of women. And they now believe in the Rights of Children!*** Men and women naturally stand side by side as brothers and sisters, and as fathers and mothers, and neither should infringe upon the other's existence, liberties, or happiness.

The eternal TRUTH, as it is revealed through the beautiful mediums of Love and Justice, is the only everlasting standard.

Science is a sure safeguard against superstition.

Reason is the exponent of truth to the intellect; even as Intuition is truth's exponent to the affections.

Religion is true and undefiled when it is absolutely free— independent of dogmatic theology on the one hand, and free of fleeting marvels and superstition on the other—free as immortal love and truth are free, a power of eternal Good and Right in the indestructible constitution of the Spirit, removing error and distributing justice throughout the world.

Wisdom is the most sacred name, above every other name, unto which every knee should bow and every tongue confess. Our Redeemer is Wisdom! whose ways are pleasant; whose paths are peace; whose heart is Mother Nature; whose head is Father God; who saves the whole world with an everlasting salvation. Truth, Love, Justice, Wisdom—each an angel of life, light, and happiness! Let us strive to communicate with them; let us listen reverently to no other voices; let us

obey no other authorities.

FALSE AND TRUE WORSHIP

TRUE worship is an involuntary act of the inmost affections.

Will and the understanding can determine and regulate the act, but they cannot originate and inspire the feeling, which rises unbidden from the bosom toward the supreme attraction.

False worship, on the other hand, is not necessarily hypocritical. It is false in the sense of being, instead of from the affections, a result of religious teachings; in which the real feelings and the real sentiments of the worshiper may take no honest interest.

Worship of the supreme Spirit of the Universe is possible only to those who feel, and are, therefore, powerfully attracted toward the sacred essence of the infinite Love. Any feeling less profound, any attraction less essential, is certain to worship a lesser God and in an inferior manner. And inasmuch as the masses, among the most enlightened, are inspired with no such spirituality of feeling, they will not rise superior to religious materialism.

False worship in religion is an attractively artistic, as well as an exquisitely artful, exercise in fashionable avenue churches on the Sabbath. The foundation of religion is believed by many to be the “sacred volume (Bible);” by such minds the real works of God, the UNIVERSE and THE STARRY SKIES, are overlooked as of little moment!

In America there is an uncounted host engaged in worshipping both day and night the almighty trinity: Copper! Silver!! Gold!!!

The final doom of the devotee of Mammon is nothing less than to die miserably with a gold-fever! Or, which is not less to be dreaded and avoided, he may die with a softening of the brain; accompanied with a hardening of the heart, preceded by breaking of the spiritual ligaments, and the overthrow of all ties connecting his affections with the Good, the True, and the Beautiful.

The very religion which was adapted to exalt human nature, has been used to make

it abject. The very religion which was given to create a generous hope, has been made an instrument of servile and torturing fear. The very religion which came from God's goodness to enlarge the soul with a kindred goodness, has been employed to narrow it to a sect, to rear the Inquisition, and to kindle fires for the martyr. The very religion given to make the understanding and conscience free, has, by a criminal perversion, sent to break them into subjection to priests, ministers, and human creeds. Ambition and craft have seized on the solemn doctrines of an omnipotent God, and of future punishment, and turned them into engines against the child, the trembling female, the ignorant adult, until the skeptic has been emboldened to charge on religion, the chief miseries and degradation of human nature.

Men build stone cathedrals in place of living temples, and invent stony creeds in place of discovering vital doctrines.

“So now I will pray that God would take away our church of stone and give us a church of flesh, with the living blood of the body politic circulating through it.”

Just as, in our more enlightened day, the most ignorant among Christians revere and worship the cross, the church, the Bible, and other images, instead of the life that led to the Martyrdom, the Truth, the Spirit, and Nature, which are the only real realities worthy of all adoration and obedience.

THE NAMELESS AND BOUNDLESS COSMIC ESSENCE (FATHER GOD), who **CENTERS US** from within, and **ENFOLDS US** from without, lovingly and **SILENTLY CALLS** to us from Eternity (**THE SILENCE THAT ROARS**) in the following **YEARNING** manner as it was spoken by Davis:

“FATHER GOD calls to His children. He calls them not through the bending domes and crumbling arches of stone churches built with mortal hands. But His fatherly voice comes through the Suns and Stars of the boundless firmament; through the stately monuments and constellations of the Universe; through the swerve-less laws of the stupendous whole; through the love-breathings of the interior heart; through the starry corridors of the eternal temple of Truth; through the winds and waves of innumerable oceans; through the cathedral solitudes and ineffable perfections of Nature.

Godless, indeed, is that religion which would silence (or rate as beneath paper books) the voices of such living bibles and perpetual preachers as fruit-trees, wild flowers, beautiful birds, whispering bees, sobbing seas, sighing winds, snow-covered mountains, and the grand old pines and mighty oaks bending with the weight and majesty of centuries.

*“Were I in churchless solitudes remaining;
Free from all voice of churchmen or divines,
My soul would find in flowers of God’s ordaining,
Priest, Sermons, Shrines.”*

Rightly seen, every thing in nature is a wise and special expression of divine affection. Indians and children and poets, when in their best moods, see the Father-Spirit in every place and in all manifestations. Merrily sings the divine love in birds and bees and blossoms.”

When Davis began writing his book, *The Principles of Nature*, in 1845, he had not completed more than five months of formal education and had not read more than six simple books. Yet, when he entered his ‘Exalted’ state of mind he appeared to be a Master of the Sciences such as astronomy, physics, biology, metaphysics, medicine, philosophy, education etc. He made several remarkable predictions which have since come true. The following is a short list:

- 1) **He predicted the discovery of planets Neptune and Pluto** – Believe it or not, Neptune was discovered in 1846, while Davis was still writing his first book, *The Principles of Nature*. On the other hand, Pluto was not discovered until 1930, twenty years after Davis had died!
- 2) **He fully described the composition of Neptune** -- It was only after Voyager 2 made its mission in 1989 that NASA really began to study this.
- 3) **Surface features of Venus** — Radar imaging of Venus took place between 1990 and 1994.
- 4) **Theory of Evolution before Darwin.**
- 5) **Unified Field Theory** – Davis discussed many of the philosophical concepts formulated in the current Unified Field Theories and String Theories.

6) **The use of electricity for transportation and music.**

7) **The Big Bang.**

Since the process of regenerating our Earth's Life-Energy Grid System began, in earnest, on December 21, 2012, those who have been born with the ability to CHANNEL Historical and Spiritual Science Knowledge from Earth's Parallel World, or Second Sphere, have been increasing in both number and strength of action! However, very powerful Channeling has been going on significantly during 19th and 20th centuries and was responsible for the rise of the Great Theosophical Societies.

An excellent biography of Andrew Jackson Davis has been written, and published as a book, which can be obtained from Amazon.com:

Andrew Jackson Davis
The First American Prophet and Clairvoyant
by John DeSalvo, Ph.D.

APPENDIX
THE WISDOM OF LEMURIA
(PARENTS, CHILDREN, SOCIETY)

In the Old Testament of the Bible, The Divine Teaching Energies for Mankind on Earth were referred to as *Priest of the Order of Melchizedek*. These wonderful teachers, who we now refer to as Master Teachers of the Octave of the SUN (see our article: *Christ (Ouranos)* have lovingly taught, inspired, and guided us all of our lives, and without their help, and the deep inspiration and guidance of the Spirit of BCE, who bounds us from without and centers us from within, it would have been impossible for us to develop our Personal Theory of Everything and become ONE in LOVE, THOUGHT, and ACTION with THE CONSCIOUSNESS OF ENERGY. Everyone on earth has a Master waiting in the wings for them; however, it is necessary for everyone to lift themselves above materialism before they can qualify to meet him, or her.

One of the first, and most important things that our teachers do for us, is to bring

back to our minds the memory of the greatest civilization which rose and fell during the last 'Phase of Light' that started 26,000 years ago. The Great Civilization of Lemuria reached its height around 17,000 years ago (The megalithic ruins at Tiahuanaco and Puma Pumku were built at this time). The reasoning is that we must first learn from mankind's most highly evolved experiences in the past Light Phase before we can wisely look forward to building an even greater civilization during our coming Phase of Light.

Dr. Charles W. Littlefield was a physician and surgeon as well as one of the founders of Biochemical Medicine. His Master Teacher described to him how mothers and their children were the center around which all life revolved in Lemuria. In the following, we paraphrase his account by adding some additional information which we learned from our teacher:

In order to maintain very close and intimate relationships with nature, every male member of the population was given a small plot of land upon which to raise food for his family. Everyone was required to spend at least two hours each day working in their garden and exercising (Since the women were often deeply involved in caring for their children, they were not strictly held to this requirement). The rest of the day they worked freely to continue the expansion of their consciousnesses, with their deep love of pure learning and every other way imaginable, under the inspiration and guidance of their Spirits. In this manner they make all of their dreams come true, and lovingly served others in their community through the principle of 'Giving and Re-giving'.

The Lemurian system of government was very much like that of the United States, with one marked exception: no special salaries were paid to the elective officers. They served for honor's sake. The business of their Congress was to look after the welfare of the people as a whole. The executives were concerned with seeing that each part of the country was developed equally with every other part, according to its need. The more any section of the country produced, the more they had to give to those in need of their products.

There was no such thing as money. It was the business of the judicial electives, national and local, to keep a record of these exchanges of products between different sections. **Those who produced an over-supply for their locality, at the close of the season's exchanges, had no surplus. Those who did not produce enough, had no lack.** Every section was supplied according to its necessities.

There being no poor, they had no need of the poor-house. **The only class distinction was between the industrious and the sluggards. ‘They that would not work, neither could they eat.’ Such people, however, were very few indeed!**

The physical, mental, and spiritual development of the people was so great that prospective parents were able to lovingly communicate with the Spirit of the person, who desired to be born through them, long before the event occurred! Therefore, they knew precisely the manner in which their potential children wanted to conduct themselves during their life, what goals they desired to reach, and how they were to continue the expansion of their Planes of Consciousness through the ‘Giving and Re-giving of their Love.

Therefore, among other duties of the executives was that of providing prospective mothers with the necessary things to make life comfortable, and enjoyable. It was the duty of the husband to report to the proper authority as soon as the wife became pregnant. Immediately, all that was necessary to make her soul happy and her body healthy was provided.

The prospective mother had, by reason of her condition, become the hostess who was to entertain a guest of the nation. As such she was treated with all possible consideration. The new citizen-to-be had honored the people by choosing to become, for a time, a member of their national life. As such, from the moment of arrival, in all the many little nameless attentions it was in the power of the mother to bestow, she made it plain to the child that she deemed it her honored guest.

It was the custom to present the child on the eighth day to the authorities for registration. At this time all children of the same age would be brought by their parents before a tribunal consisting of a body of men similar in power and jurisdiction to America’s Supreme Court. The mother, with the child in her arms, would be seated with solemn ceremony in the chair of the Chief Magistrate. Indeed, for the moment she was the Chief Magistrate. She was addressed by the members of the Tribunal as: ‘Your Majesty, the Queen,’ To the question: “What is your pleasure regarding your newly-arrived guest?” She replied by handing a memorandum of her plans for the baby, according to its sex, to the Chief Clerk of the Tribunal.

Without any examination of the memorandum, while all present stood, one of the Magistrates would reply: “It is the pleasure of your nation to carry out your

Majesty's plans.”

Now at this point, in describing how mothers and children are treated in the ideal state, where the Principle of Giving and Re-giving is applied to the maximum degree, we would like to ask you a question: “Does it appeal to your sense of the fitness of things that any child, born, reared, and tutored under such conditions of home life and government would be a sluggard, a criminal, or a traitor? It is unthinkable that an honored guest of a nation would violate its laws and its customs, and it is equally inconceivable that a guest in a home would do anything to wound the feelings of the hostess or in any way disturb the order of the household.

Every child was not only a guest, together with its brothers and sisters, in its own home, but it was equally a guest among others, in the particular section of the country in which it lived. As such it took part with equal zest in all the plans of the host and hostess. **Thus each section was constantly striving to exceed the other sections in the quality and quantity of things produced. All work was pleasurable competition. All worked to carry out the plans of her Majesty the Queen—the Mother!**

Thus, the Great Civilization of Lemuria achieved the ultimate in perfect living for its people. All of their children were holistically educated to the maximum by teachers working from the higher ethereal worlds of pure energy as well as those incarnated and living with them in the physical world of structurally formed condensed energy.

Everybody's life was filled to overflowing with the Love of Pure Learning while experiencing continuously occurring “EUREKA” moments and joyously praising the awesome wonder, beauty, and mystery of their Divinely Created Cosmos!

Finally, the people's love of productive work was so overwhelming that the overabundance of wealth created made it necessary to pass laws to compel leisure, rather than to compel work!

Fully experiencing the joy and ecstasy of living in the ‘Light’, where the giving and re-giving of love is dominant, can only be fully appreciated by those who have known the agony and gloom of living in the ‘Darkness’ where hateful taking and re-taking is dominant. The Dark phase, which is the dual of the Light Phase, is

dominated by The Gods of War and Capitalistic Commerce. It is time for everybody on earth to remember, with profound emotions and convictions, everything that we have experienced during the past 12,000 years of our history. It is extremely important to learn all of the lessons which could only be taught by living through the agony and the ecstasy of this awesome experience in Darkness.

With respect to the coming Light Phase, which is about to be initiated, it will be dominated by The Goddesses of Love and Life (The Mothers of the World), who will reign over a gloriously harmonized and balanced worldwide system of gregarious communities that are dominated by selfless giving and re-giving which is Love's greatest power. During the Phase of Light, the involutory and evolutionary processes with which each person is expanding their consciousness through the Love of Pure Learning, are lovingly guided and controlled, with Oneness in Love, Life, and Action, by their individual Spirits, or High Selves. They are intimately a part of THE BOUNDLESS COSMIC ESSENCE who centers them from within; and who enfolds and controls them from without.

Everything which must be done to turn our civilization around and prepare it for the coming new Phase of Light is implicit in this true story of Lemuria.